TEVAL member publications

Starting from this issue of *SRB,* we will be listing the recent publications of TEVAL SIG members. If you have a publication that you would like to promote here, please send an email to the submission email found at the end of the issue.

Batty, A. (2012). Identifying dimensions of vocabulary knowledge in the Word Associates Test. *Vocabulary Learning and Instruction*, *1*(1), 70–77. doi:10.7820/vli.v01.1.batty

Cook, M. (2012). Exploring the Influence of Shadow Education on Testing Practices. *Journal of International Studies and Regional Development 3.* 1–9.

Cook, M. (in press). The Multipurpose English Entrance Examination: Beliefs of Expatriate ELT Faculty. *The Language Teacher*, *37*(1).

Hirai, M. (2012). Correlations between BULATS Speaking/Writing and TOEIC® scores. In R. Chartrand (Ed.), Proceedings of 11th Annual JALT Pan-SIG Conference, JALT.

Hirai, M. (in press). Importance of Business English Skills Assessment. *JALT Business English Journal, 1*(1).

Hirai, M. (2012). 受信型スキルテストで仕事における発信型能力を測れるか [Can receptive-skill tests measure productive skills in workplace?]. *BULATS 通信 [BULATS Tsuushin], 22.* http://www.eiken.or.jp/bulats/index.html

Hirai, M. (2012). A Proposed Set of Can-Do Statements for Technical English. Annual Report of JACET SIG on ESP, Vol.14, 2012 (to be published later this year)

Stewart, J. (2012). A multiple-choice test of active vocabulary knowledge. *Vocabulary Learning and Instruction*, *1*(1), 53–59. doi: 10.7820/vli.v01.1.stewart

Stewart, J., Batty, A. O., & Bovee, N. (2012). Comparing multidimensional and continuum models of vocabulary acquisition: An empirical examination of the Vocabulary Knowledge Scale. *TESOL Quarterly*. doi:10.1002/tesq.35

Stubbe, R. (2012) Do pseudoword false alarm rates and overestimation rates in yes/no vocabulary tests change with Japanese university students' English ability levels? *Language Testing.* 471–488. doi: 10.1177/0265532211433033

Stubbe, R. & Yokomitsu, H. (2012) English Loanwords in Japanese and the JACET 8000. *Vocabulary Education and Research Bulletin, 1*(1), 10–11.

Stubbe, R. (2012). Searching for an acceptable false alarm maximum. *Vocabulary Education and Research Bulletin, 1*(2), 7–9.